

Republic of Iraq  
Ministry of Higher Education & Scientific  
Research  
Supervision and Scientific Evaluation  
Directorate  
Quality Assurance and Academic Accreditation  
International Accreditation Dept.

## Academic Program Specification Form For The Academic Year ٢٠٢٢-٢٠٢٣

University: Al-Noor University College  
College : Al-Noor University College  
Number Of Departments In The College :  
Date Of Form Completion : ١ / ١٠ / ٢٠٢٢

Dean 's Name

Date : 8 / 11 /

٢٠٢٢

Signature



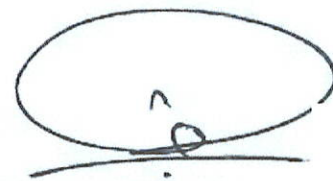
S. K. Abdullahi

Dean 's Assistant For  
Scientific Affairs

Prof. Dr. Samir K. Abdullahi

Date : 6 / 11 / 2022

Signature



Head of The Department

Date : 6 / 11 / ٢٠٢٢

Signature

Quality Assurance And University Performance Manager

Date : 8 / 11 / ٢٠٢٢

Signature



# TEMPLATE FOR PROGRAMME SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Al-Noor University College
٢. University Department/Centre	dentistry Department
٣. Programme Title	An Academic Program
٤. Title of Final Award	Bachelor of dentistry
٥. Modes of Attendance offered	Annual
٦. Accreditation	Theoretical and Practical Lectures
٧. Other external influences	Ministry of Higher Education / Central Admission
٨. Date of production/revision of this specification	١/١٠/٢٠٢٢
٩. Aims of the Programme	
	١- Knowledge and understanding of the principles and basics of medicine in general, and dentistry in particular, and related local, regional and international standards. ٢- Develop thinking and critical thinking skills to make medical behavior based on evidence and not intuition and opinions. ٣- Develop problem-solving, decision-making and effective communication skills. ٤- The ability to work in a team spirit and assume the leadership role entrusted to him when necessary.

o- The ability to provide comprehensive health care, not reductive, in the sense that the dentist has two identities, the identity of the general practitioner and the identity of the dental specialist.

Required program outcomes and methods of teaching, learning and assessment .

Cognitive goals -

A/١ - Enabling students to acquire knowledge and understanding of oral and maxillofacial surgery

A/٢ - Enabling students to acquire knowledge and understanding of the dental industry

A/٣ - Enable students to obtain knowledge and understanding of general diseases of the human body and their relationship to oral and dental health and their impact .on the treatment plan

A/٤: Enabling students to gain knowledge and understanding of orthodontics

A/٥: To enable students to gain knowledge and understanding of oral diagnosis

A/٦: Enabling students to obtain knowledge and understanding of modern technology such as laser and its role in dental treatment

A/٧: Enabling students to gain knowledge and understanding of diseases around the teeth

A/٨: Enabling students to gain knowledge and understanding of dental diseases in children and adults and their prevention

A/٩- Enabling students to obtain knowledge and understanding of maxillofacial diseases

B - Skills objectives of the program

B/١ : Graduating students who are able to efficiently treat diseases of the mouth, teeth and their surroundings

B/٢: Working to lead the health prevention programs for the mouth and teeth, and - thus reduce the rate of diseases

B/٣ Obtaining the skills required for a postgraduate plan – postgraduate studies

B/٤: Applying for external examinations by local, regional and international bodies

B/٥: Continuous lifelong learning by cultivating the skill of learning, critical thinking, and how to obtain the right information

Teaching and learning methods

Providing students with the basics and additional topics related to the knowledge and systems described in the cognitive objectives, to solve practical problems

Clarification and explanation of the study materials by the academic staff

Providing students with knowledge through homework of academic vocabulary.

Accreditation includes assessment that emphasizes quality and not only quantity

through the adoption of the educational portfolio (portfolio) This helps to shift from assessment of learning only (of learning) to assessment for learning (for learning)

Asking students to visit the library to obtain academic knowledge related to academic vocabulary

Adopting e-learning by improving students' skills in using virtual educational programs and websites and encouraging visiting websites to obtain additional knowledge of study materials.

#### Evaluation methods

Daily tests with multiple-choice questions for the subjects.

- Semester exams

Semi-annual and final exams.

- The educational bag (portfolio).

- Setting grades for the assigned duties.

C- Emotional and value goals.

A<sup>1</sup> - By linking changes at the patient's level with clinical signs.

C<sup>2</sup> - enables the student to reach the relationships between the pathogens.

C<sup>3</sup> - Enabling the student to use the available diagnostic tools to find out the pathological conditions

C<sup>4</sup> Practical skills that enable the student to reach the treatment through what he has drawn in his mind about the mechanism of the occurrence of the disease.

#### Teaching and learning methods

Providing students with the basics and additional topics related to previous learning outcomes of skills, to solve practical problems.

Applying the theoretically studied topics to a practical level in various branches of dentistry

Asking students, during clinical lessons, to perform some surgeries under the supervision of their professors.

Visiting the practical laboratories by the academic staff.

Holding dental symposiums and workshops on a regular basis for dentistry, and hosting professors from the rest of the faculties or external lecturers.

#### Evaluation methods

Daily exams with multiple-choice questions that require practical skills.

Daily exams with practical questions.

- Semester exams.

Participation marks for competition questions for academic subjects.

Daily evaluation of the student's work in scientific laboratories and educational clinics.

- Putting grades on the homework assigned to him.

d- Transferred general and rehabilitative skills (other skills related to employability and personal development).

D<sup>1</sup> - The lecture

D<sup>2</sup> - cooperative learning

D<sup>3</sup> - Problem solving

Teaching and learning methods

- Lectures

- seminars

Movies and posters

Evaluation methods

Practical and theoretical exams

- duties

- Reports

Level/Year	Course or Module Code	Course or Module Title	Credit Rating		
			Practical	Theoretical	
Second Year		Human Anatomy	2	2	
		Prosthetic Dentistry	2	2	
		General Histology	2	2	
		Medical Physiology	2	2	
		Biochemistry	2	2	
		Oral Histology & Embryology	2	2	
		Dental Materials	2	2	

		Biosafety and biosecurity	1	1	
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Level/Year	Course or Module Code	Course or Module Title	Credit Rating		
			Practical	Theoretical	
Third Year		Prosthetic Dentistry	2	2	
		Oral Surgery	1	2	
		Microbiology	2	2	
		General Pathology	2	2	
		Pharmacology	2	2	
		Operative Dentistry	4	2	
		General Surgery		2	
		General Medicine		2	

Level/Year	Course or Module Code	Course or Module Title	Credit Rating		
			Practical	Theoretical	
		Periodontics	2	2	
		Community Dentistry	2	2	
		Orthodontics	2	2	
		Oral Surgery	2	2	

Fourth Year		Operative Dentistry	۲	۲	
		Oral Pathology	۲	۲	
		Prosthetic Dentistry	۲	۲	
		Dental Radiology	۲	۲	

Level/Year	Course or Module Code	Course or Module Title	Credit Rating		
			Practical	Theoretical	
Ffith Year		Periodontic s	۲	۲	
		Preventive Dentistry	۲	۲	
		Oral Surgery	۲	۲	
		Prosthetic Dentistry	۲	۲	
		Operative Dentistry	۲	۲	
		Orthodonti cs	۲	۲	
		Paedodonti cs	۲	۲	
		Oral Medicine	۲	۲	

### ۱۳. Personal Development Planning

۱. Teamwork.
۲. Investing time in to achieve the implementation of the program's objectives.
۳. Striving to achieve educational quality in the educational environment.

ξ. A Continuous updating of the program by keeping pace with scientific development.

١٤. Admission criteria .

١- Central admission.

٢- The scientific interview.

٣- Medical examinations.

١٥. Key sources of information about the programme

- Sources approved by Mosul university
- Various sources, references and books related to the field of English language teaching and literature.
- Internet.






**Curriculum Skills Map**

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Programme Learning Outcomes																			
				Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable (or) Other skills relevant to employability and personal development							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4				
		Human Anatomy	C																				
		Prosthetic Dentistry	C																				
Second Year		General Histology	C																				









